

B.Tech III Year II Semester

JNTUA COLLEGE OF ENGINEERING (AUTONOMOUS) PULIVENDULA

19AHS11-COMPETITIVE & SPOKEN ENGLISH

(Open Elective-II)

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Course Objectives:

- To train students to use language effectively in everyday conversations and to participate in group discussions.
- To enable them to learn and practice competitive English and ready for competitive examinations.

UNIT – 1: Grammar

Sentences-Construction-Types-Affirmative-Interrogative-Nouns-Pronouns-Verbs-Models-Tenses-Adverb-Adjective-Speech-Voice-Articles-Prepositions-Conjunctions.

Learning Outcomes:

At the end of this unit, the student will be able to

- Students will improve their speaking ability in English both in terms of fluency and comprehensibility by enlarging their vocabulary. **L1**
- Students will attain and enhance competence in the four modes of literacy: listening, speaking, reading and writing **L2**

UNIT – II: Vocabulary

Content of the Unit – II

Competitive Vocabulary List-Word Building Tips- Antonyms-Synonyms-One word Substitutes-Idioms and Phrases-Phrasal Verbs-Reading Comprehension-importance- tips- Cracking unknown passage.

Learning Outcomes:

At the end of this unit, the student will be able to

- Understand the factors that influence use of grammar and vocabulary in speech and writing **L1**
- Comprehend the meaning of paragraphs and unknown passages **L2**

UNIT – III: Speaking Skills

Dynamics of Speaking-Communication Skills -Public Speaking- Significance to Professionals- establishing credibility & Confidence- Preparation of Speech-Audience-Analysis -Topic generation Techniques.

Learning Outcomes:

At the end of this unit, the student will be able to

- Display competence in oral, written and visual communication **L1**
- Showan understanding of opportunities in the field of communication **L2**

UNIT – IV: Stage Dynamics

Organization of Speech- Platform Manners- Body language- Psychology of Persuasion- Speeches for Special Occasions-exercises-Recording and feedback sessions.

Learning Outcomes:

At the end of this unit, the student will be able to

- Analyze your audience and design speeches to reflect your analysis. **L1**
- Evaluate speeches based on a variety of verbal and non-verbal criteria. **L2**

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UNIT – V: Accent Neutralization

Realization of past tense and plural forms- Stress Rules- Intonation- Connected speech- weak forms- assimilation-elision- Linking and Intrusion-juncture-contractions.

Learning Outcomes:

At the end of this unit, the student will be able to

- Able to identify which are stressed and unstressed words. L1
- Reproduce in speech, appropriate pattern of intonation and rhythm. L2

Reference Books:

1. Hari Mohan Prasad, *Objective English for Competitive Examination*, Tata McGraw Hill, New Delhi, 2014.
2. V SASIKUMAR and PV DHAMIJA : *SPOKEN ENGLISH A Self- Learning Guide to Conversation Practice*, 2nd Edition, TATA MCGRAW-HILL'S SERIES.
3. M.Sambaiah, *Technical English*, Wiley publishers India. New Delhi. 2014.
4. JK GANGAL, A PRACTICAL COURSE IN EFFECTIVE ENGLISH SPEAKING SKILLS, PHI LEARNING Private Ltd. New Delhi. 2012
5. KRISHNA MOHAN and N.P. SINGH, *SPEAKING ENGLISH EFFECTIVELY*, 2nd Edition, Trinity Press, 2015.
6. Wren and Martin, *High School English Grammar and Composition*, S. Chand Publication, New Delhi, 2014.
7. Neetu Singh, *English for General Competitions from Plinth To Paramount (Volume-I&II)*, Paramount Reader Publications, 2014.
8. Dale Carnegie, *The Quick And Easy Way To Effective Speaking*, Vermilion Publications, 1990.
9. E Suresh Kumar. *Effective Public Speaking*, Orient Longman, 2016.

Course Outcomes:

At the end of this Course the student will be able to

- Becoming active participants in the learning process and acquiring proficiency in spoken English of the students. L1
- Speaking with clarity and confidence thereby enhancing employability skills of the students. L2
- Participate in critical conversations and prepare, organize and deliver in public contexts L3
- Improving their speaking ability in English both in terms of fluency and comprehensibility L4
- Equipped with competitive proficiency in English for various competitive examinations at state, national and international level. L5